



ASPPB

Association of State and
Provincial Psychology Boards

Supporting member jurisdictions in fulfilling their responsibility of public protection

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February 10, 2025

Dear Colleagues,

Enclosed are documents developed by ASPPB's Potential Regulatory Implications of Licensing Master's-Trained Individuals Task Force (PRI-LM). The PRI-LM was convened in 2023 in response to the APA's decision to accredit graduate programs leading to a terminal master's degree in Health Service Psychology and its ongoing efforts to determine the title and scope of practice for such individuals. Both the Board Administrators/Registrars Committee (BARC) and the Board and College Chairs Committee (BCCC) recognized that defining title and scope of practice falls within the purview of regulatory bodies in psychology. The ASPPB Board of Directors agreed and charged the PRI-LM with the following:

1. Survey the regulatory community about their licensing of individuals with master's-level education and training in psychology, including if they license at the master's level, and if so, the title, scope of practice, and rationales for what is done.
2. Using the information gathered from member jurisdictions, develop, define, and propose to the ASPPB Board of Directors an appropriate title and scope of practice for people with master's training.
3. After review and approval by the ASPPB Board of Directors, convey a statement regarding its findings to the APA Working Group dealing with title and scope of practice.

Following a survey of the psychology regulatory community, the PRI-LM developed an initial version of these documents, which were then distributed for public comment. The PRI-LM received over 170 responses from psychology regulators, educators, practitioners in specialty areas, and other stakeholders invested in the potential implications of licensing master's-level practitioners in psychology. The attached documents reflect modifications made based on this valuable feedback.

These materials are intended for psychology regulatory bodies that either currently license master's-level Health Service Psychology practitioners or are considering doing so. By using these documents as guidelines or adopting them in part or in full, jurisdictions can help establish greater consistency in qualifications, thereby facilitating mobility for licensed master's-level psychology practitioners. These documents will be incorporated into the ASPPB Model Act and Model Regulations to assist regulatory bodies as they see fit, in developing or revising language related to master's-level psychology licensure.

The work of PRI-LM is ongoing. The next phase will focus on developing sample forms to assist regulatory bodies in reviewing master's-level licensure candidates credentials, including a Post-Degree Verification Form, Supervision Contract, and Supervisor Report/Verification Form.

We appreciate your continued engagement in this important discussion and welcome further input as this work continues.

Sincerely,

The ASPPB Board of Directors