



ASPPB

Association of State and
Provincial Psychology Boards

Supporting member jurisdictions in fulfilling their responsibility of public protection

The purposes of the Potential Regulatory Implications of Licensing Masters trained individuals Task Force (PRI-LM) include:

- Surveying the regulatory community specific to licensing of individuals with master's-level education and training in psychology; and
- Using the information gathered to develop, define, and propose to the Association of State and Provincial Psychology Boards (ASPPB) Board of Directors an appropriate title and scope of practice for people with master's training in psychology.

Informed by both the data and information collected from the regulatory community, and with consideration of the work of the Master's Accreditation Work Group of the American Psychological Association (APA), the members of PRI-LM prepared draft proposed statute and regulation/rule language. That draft was shared with an extensive list of stakeholders in order to gather public comments and feedback. This yielded 179 comments from various individuals and organized groups. The PRI-LM Task Force reviewed and discussed the comments and feedback received which compelled the group to make several modifications to the draft that are summarized in the bulleted statements below.

During this time, the ASPPB Board of Directors made the decision to move forward with the EPPP as one examination that comprises both knowledge and skills. As a result, the Task Force updated the examination requirements to be consistent with current ASPPB policy.

Once the language is ultimately finalized by ASPPB for consideration and possible implementation by U.S. and Canadian regulatory boards and colleges, it will reflect a competency-based model recognizing that competencies may evolve with changes to the science and body of evidence comprising the practice of health service psychology. Intentionally, the model regulatory language does not address school psychology practice at the master's level as that scope of practice is established by the National Association of School Psychologists.

The PRI-LM Task Force hopes this document will constitute a model for licensing those with master's degrees in health service psychology and will provide a set of regulations that Boards/Colleges will find useful. We hope this will assist psychology regulatory bodies should they choose to license at the master's level and will also help with mobility and portability of licensure for those jurisdictions that license master's-level practitioners of psychology

- Eliminated the tracks
 - All Master's level trainees in health service psychology will be exposed to both assessment and intervention
 - Increased required supervised experience hours from 3,000 to 4,000
- Modified the title
 - Provisional licensure removed
 - Provisionally Licensed Practitioner is now Psychology Associate
 - Licensed Psychology Practitioner is now Licensed Practitioner of Psychology
- Addressed DEI with language regarding equitable treatment of trainees

- Consistent with ASPPB policy, the EPPP will be one exam that is competency based, includes both knowledge and skills, and uses the recommended passing score for master’s level practice. The EPPP will be taken upon completion of education, training, and supervised experience.
- Clarified scope and boundaries of practice
- Addressed grandparenting/legacy considerations by incorporating language for jurisdictions to consider
- Clarified exemptions to licensure (e.g. school psychologists, technical support staff)
- Addressed regulators’ concerns with respect to the burdens associated with evaluating requirements and qualifications for licensure
 - Clarified education and training requirements
 - Clarified supervision requirements
 - Created sample forms for boards/colleges
- Increased number of days from 14 to 30 to cease practice after third failure to pass the EPPP to better ensure continuity of care.

- Clarified in more detail the scope of practice for Testing and Assessment