WELCOME

WE WILL BE STARTING SOON

Examination for Professional Practice in Psychology (EPPP) Virtual Town Hall Meeting

Please keep microphones muted as we prepare to start the meeting, thank you.

Individuals can choose to add captions by selecting the **Show Captions** button below





EPPP Virtual Town Hall Meeting

for the Education and Training Community

- Welcome
- Overview of EPPP and recent developments
 - Dr. Jennifer Laforce
- Development progress of an integrated exam
 - Dr. Hao Song
- Question and Comments
 - Raise Hand to ask question verbally
 - Type question in Q&A
 - can provide name or be anonymous





EPPP Virtual Town Hall Meeting

for the Education and Training Community

If you have further comments or would like a copy of today's slides

EPPPcomments@asppb.org



How we got here

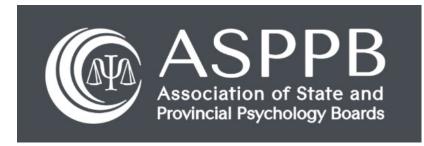
Overview of the EPPP

Jennifer C. Laforce, PhD, CPsych

Chair, EPPP Collaborative Implementation Task Force

President-Elect, ASPPB Board of Directors





Supporting member jurisdictions in fulfilling their responsibility of public

protection

- Founded in 1961 and international in scope from beginning
- Support regulatory bodies in 66 member jurisdictions
- Encourage collaboration among state and provincial psychology boards in developing compatible standards and cooperative procedures for the licensure and registration of psychologists
- Develop, maintain, and offer examination programs for psychologists for licensure



EPPP

- Examination for Professional Practice in Psychology
- 1965
- Standardized way to assess foundational knowledge in psychology

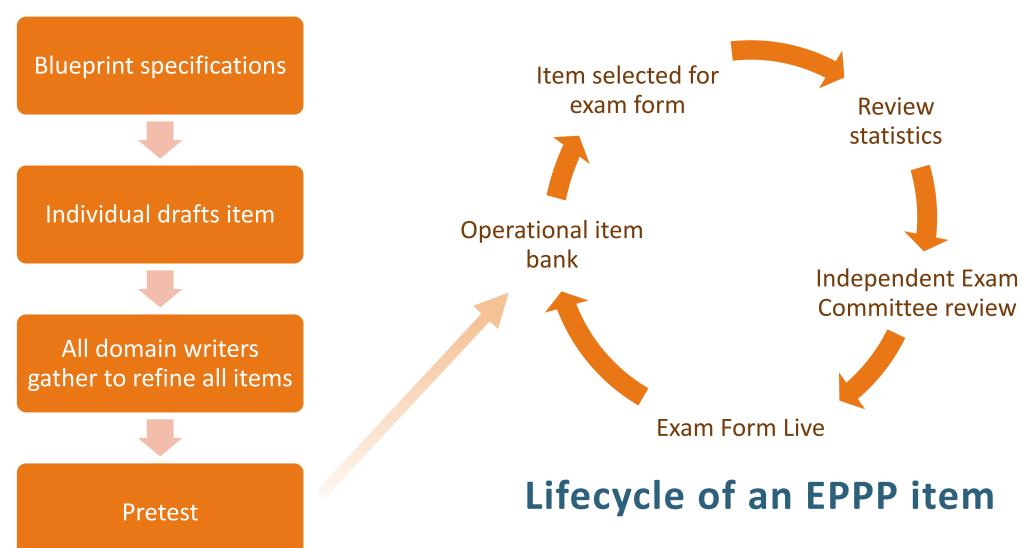
The First Process

Licensure Exam

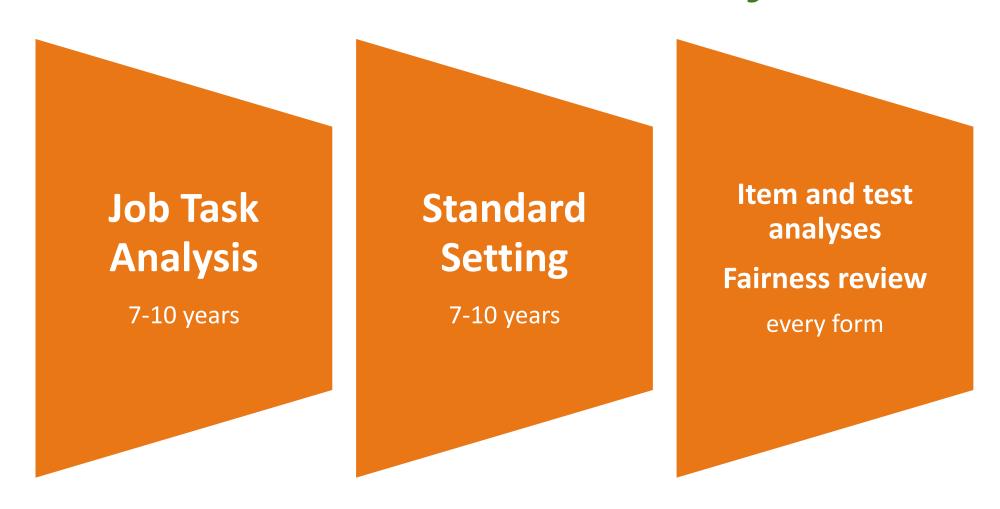




A much different process now



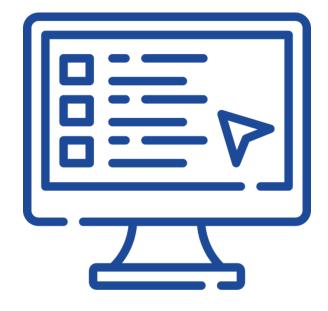
Processes to ensure validity



EPPP Dynamic and Evolving

Every Year year

- 500-600 items created
- Two new forms created
- Over 200 psychologists volunteer on the exam





The story of the EPPP

Standardized Exam 1965 Adopted by 66 jurisdictions 1980s

Competence > knowing facts
2000s

Job Task Analysis for Skills-based exam 2008-2009

EPPP (Part 2-Skills) 2021



The story of the EPPP

- The EPPP always evolving.
- Agreement that competence is more than knowing facts.
- Until last year, we had been working towards delivering the EPPP in two parts, one part focused on knowledge and one on skills.
- As we got closer to the point of implementation, increasing concerns about the impact of administering two parts.
- Oct 2024 BOD decided to move towards integrated exam.



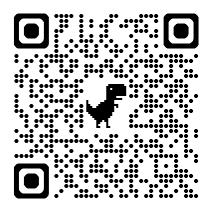
What this move to an integrated EPPP means

- It is the EPPP. The name will not change.
- Exam will be designed to be taken at one sitting
- Remain committed to assessing competence as including knowledge and skills
- Committed to maintaining the high standard of test development, including existing checks and modification processes, that are integral to the EPPP
- Have started the technical integration of the blueprints
 - true integration, not mechanical stacking



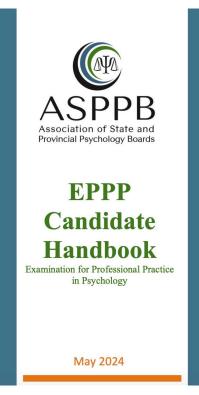
What this move to an integrated EPPP means

- You will know the Content Domains and their relative weightings, the
 Competencies within a domain, and the Knowledge and Skills within each
 Competency well over a year in advance
- These are the statements all item writers write questions to
- You can see what this looks like for the EPPP Parts 1 and 2 now





The EPPP Candidate Handbook



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Progress Updates

on developing an integrated exam

Hao Song, PhD, ICE-CCP

Co-Chair, EPPP Collaborative Implementation Task Force

Associate Executive Officer of Examination Services, ASPPB



Current EPPP exams are continued in development, maintenance, and delivery until the Integrated EPPP is fully operational.

Job Task Analysis for Establishing Specifications for the Integrated EPPP Publication of the Integrated EPPP Blueprint; Development and Classification of Exam Items

Beta Testing and Setting Passing Standards of the Integrated EPPP

Full Operation of the Integrated EPPP

Formation and meetings of the EPPP Collaborative Implementation Task Force (CITF);
Quarterly Town Hall Meetings

Communicate with
Regulatory Authorities,
Education and Training
Community about the
Integrated EPPP

Recruitment of participants; Continued Communication and UserX

2025 2026 Q1-Q3 2027 Q4 2027

EPPP Job Task Analysis

- Job task analysis (JTA) is a systematic, documented process for obtaining information about the professional competencies of individuals with a credential or for whom a credential is designed.
- Professional assessment programs conduct JTA periodically to ensure that the content specifications accurately reflect current practice.
- 20 out of 110 respondents to the call for volunteers serve on the EPPP JTA Task Force.
- The initial JTA meetings held on June 5-7 in ASPPB Office.
- A survey on practice of psychology will be conducted in August-September.
- The new exam blueprint will be published in Spring 2026.



A Possible Structure Fully Integrating Assessment of Knowledge and Skills on the EPPP

2. Assessment

- 2.A. Demonstrate knowledge of psychometric principles and assessment methods
 - 2.A.1. Psychometric principles (e.g., knowledge of item and test characteristics, test construction principles, standardization procedures, reliability, validity, sensitivity, specificity, test fairness, bias)
 - 2.A.2. Assessment methods appropriate for use with individuals, groups, and organizations (e.g., self-reports, multi-informant reports, direct observations, structured and semi-structured interviews, performance measures) and their strengths and limitations

- 2.A.3. Criteria for selection and adaptation of assessment methods (e.g., evidence-supported knowledge of assessment limitations, cultural appropriateness, language accommodations, technology assisted measures, telepsychology, accessibility)
- 2.A.4. Commonly used instruments for the measurement of characteristics and behaviors of individuals, groups, or organizations and their appropriate use Importance Frequency
- 2.B. Integrate client characteristics when conducting assessments, differentially diagnosing, and providing feedback and recommendations
 - 2.B.1. Select appropriate instruments and assessment methods, considering the characteristics of the client



Level 1: Content Domains

- 1. Scientific Orientation to Practice
- 2. Assessment
- 3. Intervention
- 4. Consultation and Supervision
- 5. Interpersonal Relationships
- 6. Ethical and Professional Practice



Level 2: Competencies within a Domain

2. ASSESSMENT

- A. Demonstrate knowledge of psychometric principles and assessment methods
- B. Integrate client characteristics when conducting assessments, differentially diagnosing, and providing feedback and recommendations
- C. Administer, score, and interpret instruments, and synthesize findings across assessment methods, consistent with current guidelines and research
- D. Formulate and communicate diagnoses, recommendations, and professional opinions considering all relevant findings and criteria



Level 3: Knowledge and Skills within a Competence

- 2.C. Administer, score, and interpret instruments, and synthesize findings across assessment methods, consistent with current guidelines and research
 - 2.C.1. Administer, score, and interpret a range of frequently used standardized assessment instruments based on psychometric properties, available normed data and criterion-referenced standards, and address any limitations in the selection of instruments
 - 2.C.2. Use relevant guidelines in situations requiring non-standard administration, scoring, and interpretation of assessment results
 - 2.C.3. Interpret and synthesize results from various sources (e.g., multiple methods of assessment, written documentation, collateral sources of information) using relevant guidelines and research



EPPP Sample Exams

- Content and Format mimic the real exam:
 - Half of a real exam form
 - Include an answer and explanations for each question
- Currently at-costs for taking the sample exam:
 - On-line Sample Exam: \$30
 - In-person at testing site: \$82.50
- Candidates who took sample exam showed ~10% improvement in passing rate
- Sample questions and exams for the integrated EPPP will be released in 2026 for candidates to use





We Appreciate You

- Respond to the JTA Survey in August-September if you are licensed psychologists
- Invite your students/trainees to attend the September Virtual Town Hall
- Encourage and support your students/trainees when they are eligible for license to participate in the UserX and Beta testing in 2026-27
- Volunteer on various exam development and implementation activities
- Reach out to us with questions and suggestions





Questions and Comments

Raise hand to ask question verbally

Type question in **Q&A**

check the box at the bottom if you would like to remain anonymous



Questions for the audience

- Were you aware that the content outlines for the EPPP exams are freely and readily available? Is this information useful to you or used by you (and if so, how)?
- Were you aware that ASPPB does not have any relationship with any test preparation company but does offers sample exams?
- What kind of information would you like to receive from ASPPB over the next year? How would you like that information to be shared with you?
- How would you like to see ASPPB share information about the exam with candidates?



Thank you for your attendance

EPPPcomments@asppb.org

