ASPPB
Association of State and Provincial Psychology Boards

The Examination for Professional Practice in Psychology® (EPPP) Candidate Handbook

November 2026

MISSION

To support member jurisdictions in fulfilling their responsibility of public protection.

VISION

Consistent standards that ensure the competent practice of psychology.

VALUES

ASPPB is committed to quality, respect, responsiveness, accountability, and transparency.

Notes:

- **This EPPP Candidate Handbook is for use with the EPPP (Part 1-Knowledge) and the EPPP (Part 2-Skills) only.**
- **There is a separate EPPP Candidate Handbook for use with the integrated EPPP.**
- The integrated EPPP is scheduled to become operational in the fourth quarter of 2027. At that time, the EPPP (Part 1-Knowledge) and EPPP (Part 2-Skills) will no longer be available to **first-time test takers.**
- Candidates who fail the EPPP (Part 1-Knowledge) or EPPP (Part 2-Skills) before the release date of the integrated EPPP may retake the respective exam until March 31, 2028.
- Beginning April 1, 2028, the EPPP (Part 1-Knowledge) and EPPP (Part 2-Skills) will no longer be available. At that time, the integrated EPPP will become the sole examination available for candidates seeking licensure through participating jurisdictions.

Table of Contents

Table of Contents 4

Introduction 6

Content Areas of the EPPP 7

EPPP Domains 7

Approval to Take the EPPP 9

Registering for the EPPP 10

Exam Accommodations 11

Attestations Required Before Scheduling the EPPP 12

Authorization to Test 13

Exam Scheduling and Fees 14

Scheduling an EPPP Testing Appointment 14

Scheduling the French EPPP (FEPPP) 16

Rescheduling/Canceling a Testing Appointment 16

Rescheduling/Cancelation/No-Show Fees 17

$87.50 USD, plus applicable tax: 17

Forfeiture of all fees: (exam and Pearson VUE sitting fees) 18

Refunds 18

Taking the EPPP 19

In Case of Technical Problems During the Exam Administration 22

Appointment Time is Not Necessarily Starting Time 23

Providing Feedback/Comments About the Exam 23

Receiving Examination Results/Feedback 23

Retaking the EPPP 24

Understanding the EPPP Score and the Passing Standard 25

For Further Information 27

EPPP Sample Exams 28

Sample Exam Delivered at Pearson Testing Centers 29

Sample Exams Delivered Online 29

Transfer EPPP Scores 31

Appendix A 32

EPPP Fee Summary 32

Appendix B 33

Exam Rescheduling, Cancellation, And No-Show Fees **33**

Appendix C **35**
Sample EPPP Fee Summary **35**

Appendix D **36**
Candidate Acknowledgement Statement **36**

Appendix E **38**
Test Specifications / Summary Of EPPP (Part 1-Knowledge) Content Areas **38**

Appendix F **43**
Sample EPPP (Part 1-Knowledge) Questions **43**

Appendix G **44**
Test Specifications / Summary of EPPP (Part 2-Skills) Content Areas **44**

Appendix H **51**
Sample EPPP (Part 2-Skills) Questions **51**

Introduction

The Examination for Professional Practice in Psychology (EPPP) is developed and owned by the Association of State and Provincial Psychology Boards® (ASPPB). The EPPP is provided to licensing authorities of psychology to assist them in their evaluation of the qualifications of applicants for licensure and certification. This standardized examination is constructed by ASPPB with the assistance of Pearson VUE. Since 1963 the EPPP has assessed the core knowledge required to competently practice psychology independently. The EPPP is continuously administered in a computerized delivery format through the Pearson VUE network of computer testing centers. State psychology boards and provincial colleges acting collectively through ASPPB provide support for the testing format. Pearson VUE maintains a network of more than 300 Pearson Professional Centers (PPCs) in the United States and Canada to provide access to computer-based testing (CBT) for Professionals (Candidates). Individual psychologists who are subject matter experts (SMEs) in their field work with ASPPB and Pearson VUE in the ongoing development, maintenance, and improvements to the EPPP. These combined resources are greater than those available to any individual psychology licensing authority. The EPPP is only a part of the evaluation procedures used to determine candidates' readiness to practice the profession of psychology. Most licensing authorities supplement the EPPP with other requirements and/or assessment procedures.

In 2020, ASPPB introduced the EPPP (Part 2-Skills). The EPPP now includes two parts: the EPPP (Part 1-Knowledge) and the EPPP (Part 2-Skills). However, only Candidates for licensure in jurisdictions that have adopted the EPPP (Part 2-Skills) are required to take this portion of the exam. The EPPP is intended to evaluate the knowledge and skills that the most recent Job Task Analysis has determined as foundational to the competent practice of psychology. Most Candidates taking the EPPP have obtained a doctoral degree in psychology, a year of doctoral supervised experience, and appropriate postdoctoral experience. Candidates are expected to have acquired a broad basic knowledge of psychology and a core range of applied skills, regardless of individual areas of concentration. The knowledge is assessed by the EPPP (Part 1-Knowledge) through the Candidate's responses to objective, multiple-choice questions that are representative of the field at large. The skills required for independent practice are assessed by the EPPP (Part 2-Skills) through the Candidate's responses to computer-based objectives, multiple-choice questions as well as scenarios, videos (with audio), and other item types.

Content Areas of the EPPP

EPPP Domains

EPPP (Part 1-Knowledge)

The Knowledge portion of the EPPP covers eight content areas:

Domain	Domain Name	Percent of Exam
1	Biological bases of behavior	10%
2	Cognitive-affective bases of behavior	13%
3	Social and cultural bases of behavior	11%
4	Growth and lifespan development	12%
5	Assessment and diagnosis	16%
6	Treatment, intervention, prevention, and supervision	15%
7	Research methods and statistics	7%
8	Ethical, legal, and professional issues	16%

The percentage of exam questions for each of the eight content areas is determined through a Job Task Analysis. Those percentages, and the specific sub-areas for each domain, make up the Test Specifications, which are provided in Appendix E.

The knowledge portion of the EPPP contains 225 items, 175 of which are scored and 50 of which are pretest items and do not count in a candidate's final score. Each item has three or four possible responses, only one of which is the correct answer.

EPPP (Part 2-Skills)

Not all licensing authorities require Candidates to sit for the EPPP (Part 2-Skills). Candidates should contact their licensing authority to verify the requirements for licensure.

The EPPP (Part 2-Skills) can only be taken *AFTER* the EPPP (Part 1-Knowledge) has been taken and passed. EPPP (Part 2-Skills) requires its own application and approval from to the candidate's licensing authority.

The Skills portion of the EPPP covers six domains:

Domain	Domain Name	Percent of Exam
1	Scientific orientation	6%
2	Assessment and intervention	33%
3	Relational competence	16%
4	Professionalism	11%
5	Ethical practice	17%
6	Collaboration, consultation, and supervision	17%

The percentage of exam questions for each of the six skills areas is determined through a Job Task Analysis. Those percentages, and the specific behavioral exemplars for each domain making up the Test Specifications are provided in Appendix G.

The EPPP (Part 2-Skills) contains 170 items, 130 of which are scored, and 40 of which are pretest items and do not count in a candidate's final score.

NOTE: Please refer to Appendix H to learn more about the different item types included on the EPPP (Part 2-Skills). Some items include audio/video portions.

Approval to Take the EPPP

To take the EPPP, an individual must first apply for a **license in psychology** in one of the 66 ASPPB Member Jurisdictions—the state, province, or territory where they wish to practice. The licensing authority reviews the applicant's credentials to determine whether they meet the requirements to enter the licensure process. Once the applicant is approved, the licensing authority determines their eligibility to take the EPPP. For eligible candidates, the licensing authority will then create an account in Clarus, ASPPB's EPPP Candidate Registration System, enter the candidate's basic information, assign access to an exam, and set the testing window's start and end dates. Clarus then sends the candidate an email invitation.

To see contact information of the Member Jurisdictions, please click here: Board Contact Information.

Registering for the EPPP

The candidate will receive an automated email from Clarus with instructions to complete their account creation and begin the EPPP registration process.

Upon logging into Clarus, candidates will review the information entered by their licensing authority. If any of the read-only information is incorrect, they should complete the form and then use the "Request [Email/Name] Change" links in the left navigation bar of the Clarus dashboard to submit a request to the licensing authority.

When verifying and entering the information into the system, the first and last name must MATCH the name on the two forms of identification that candidates are required to present when checking in at the Pearson testing center. The middle name will not be verified at the testing center. Click here to view the Pearson VUE ID Policy.

Note: Candidates will not be permitted to test if proper IDs are not presented.

After completing the initial information screen, candidates will be returned to their dashboard. A "Start your exam registration" button will be available. Candidates should proceed through registration reading the screens carefully.

The first question will ask if candidates wish to request testing accommodations.

- If candidates select "Yes," their request will be sent to the licensing authority for review. The licensing authority will contact the candidate to determine the subsequent steps. If supporting documentation is required, candidates must submit it directly to the licensing authority, as Clarus does not allow documentation to be uploaded. Once the review and decision processes are completed, candidates will be notified and then will be able to proceed with registration, purchase, and scheduling of their exam.
- If candidates select "No," they will be able to complete their registration, purchase, and schedule their exam.

Exam Accommodations

ASPPB is committed to providing all qualified candidates with an equal opportunity to successfully complete the EPPP while ensuring the validity and security of the examination. Candidates with documented disabilities or impairments recognized by the Americans with Disabilities Act (ADA) or the Accessible Canada Act (ACA) who wish to be tested under non-standard conditions must request accommodations during the registration process.

After entering their information into their Clarus account, all candidates will be asked if they wish to request exam accommodations. If they answer "yes," a request will be submitted to their licensing authority. The candidate's registration will remain locked while the request is under review. If they answer "no," they will be able to proceed toward purchasing and scheduling their exam.

If medical documentation is required to verify/support the requested accommodation(s), candidates will be responsible for providing the information. Documents cannot be uploaded into Clarus, so candidates must submit them directly to their licensing authority. The licensing authority will review the request and documentation and determine candidates' eligibility for accommodations in accordance with its policies and procedures. If warranted, the licensing authority will collaborate with ASPPB for a final review and implementation planning. Please note that once ASPPB receives approval from the licensing authority, the final review by ASPPB and the creation of an implementation plan by Pearson could take up to 10-15 business days.

Candidates are encouraged to submit accommodation requests and supporting documentation as early as possible to allow sufficient time for review and approval prior to scheduling their examination.

Note: Until the accommodations process is complete, candidates are not able to schedule their exam.

Note: Accommodations cannot be added to an exam after it is scheduled.

If there are questions regarding accommodations, please contact the licensing authority directly prior to completing the EPPP Registration process.

Attestations Required Before Scheduling the EPPP

During the registration process, all candidates are required to attest to having read and being aware of the content included in each of the following documents:

- Candidate Acknowledgment Statement (Appendix D)
- This EPPP Candidate Handbook in its entirety before scheduling to sit for the EPPP
- The ASPPB scheduling and rescheduling policy (with timelines and fees) (Appendix B)
- The Pearson VUE ID Policy
- Pearson Professional & Regulatory Candidate Rules Agreement
- Pearson VUE Testing Center Check-in Process

Once all steps and all attestations have been completed, candidates can purchase their exam in Clarus. After payment, candidates will be Authorized to Test.

Note: All fees are non-refundable.

The procedures outlined here serve as a general guideline only. Please read the entire *EPPP Candidate Handbook* for details.

Note: Once candidates pay their exam fees, they must sit for the exam within the following 12 months, unless their validity end date (set by their licensing authority) is before that 12-month date.

Authorization to Test

Authorization to Test indicates that candidates have completed all steps of their EPPP registration and are authorized to schedule their exam. The exam can be scheduled by clicking on Schedule Exam on the dashboard of the candidates' Clarus account.

Note: Candidates should not pay for or schedule their exam until they are ready to sit for the exam. Once they pay their exam fees, they must sit for the exam within the following 12 months, unless their testing window end date (set by their licensing authority) is before that 12-month date.

Note: Candidates can view their approved testing window start and end dates on their Clarus dashboard.

Note: The Authorization to Test is valid for one exam appointment only.

Exam Scheduling and Fees

All Exam and Test Center Fees Are Non-Refundable

EPPP (Part 1-Knowledge) (English and French) * The French EPPP is only offered in Canadian Provinces that require the exam in French	**$600 USD per sitting** **$91.88 USD Pearson VUE sitting fee**
EPPP (Part 2-Skills)	**$450 USD per sitting** **$91.88 USD Pearson VUE sitting fee**

Note: Once candidates pay their exam fees, they must sit for the exam within the following 12 months, unless their validity end date (set by their licensing authority) is before that 12-month date.

All fees are paid within Clarus. Acceptable forms of payment are Visa or Mastercard. A receipt for payment can be found in the Digital Wallet in Clarus.

Note: Cancelations will not result in a refund. All fees are non-refundable.

Scheduling an EPPP Testing Appointment

Candidates can schedule an EPPP (Part 1-Knowledge) or EPPP (Part 2-Skills) appointment after they have completed the EPPP registration process, paid the exam and sitting fees, agreed to the required attestations, and received an Authorization to Test.

Candidates must complete their exam within their testing window dates available on their Clarus dashboard, unless they have received instructions otherwise from their licensing authority.

Candidates can schedule their exam using the Schedule Exam link on their Clarus dashboard or by calling the toll-free number for the Pearson VUE test centers at 800-513-6910.

Operators are available on weekdays from 8:00 am to 8:00 pm Eastern Time.

Candidates who have approved testing accommodations applied to their exam may schedule their exam with Pearson VUE at 1-800-466-0450, option 3, or by completing the online scheduling form.

Candidates will need to provide the following information when scheduling their appointment on the phone:

- First and last name exactly as it is printed on identification documents, and as entered in Clarus (Pearson VUE ID Policy)
- Daytime phone number
- The name of the examination sponsor: The Association of State and Provincial Psychology Boards (ASPPB)
- The ASPPB ID Candidate Number (starts with ASPPB)

U.S. Candidates can only take the EPPP at one of the authorized Pearson Testing Centers within the ASPPB network in the United States (including U.S. territories), regardless of the U.S. jurisdictions where they have applied to be licensed.

Canadian Candidates can only take the EPPP at one of the authorized Pearson Testing Centers within the ASPPB network in Canada.

When candidates schedule their exam appointment, they will receive an email that includes confirmation of their appointment (date, time, and location), an Order Number, a Registration ID, and the candidate's ASPPB Candidate ID number.

On each candidate's Clarus dashboard, the following exam appointment details are also shown: exam date and time, testing center location, confirmation number, and testing window dates.

Pearson Professional Centers are used for individuals taking exams for any profession that uses Pearson VUE test centers. Therefore, Pearson VUE time slots for EPPP testing are limited. The earlier candidates schedule their exam, the more likely they will be able to schedule at the time and location of their choice.

If candidates fail the EPPP, they will need to retake the EPPP. Please see the "Retaking the EPPP" section below.

Note: Each attempt of the EPPP will require new approval; candidates will need to register, pay all fees, complete the attestations, schedule their exam, and request and receive approval of exam accommodations if those are needed.

Scheduling the French EPPP (FEPPP)

A French version of the EPPP (Part 1-Knowledge) is available only to candidates whose licensing authorities legally require the availability of a French form of the exam. Eligibility, registration, and purchase of the French EPPP follow the same steps as listed. To select the EPPP in French, candidates should select the FEPPP when scheduling online or by calling the toll-free number for the Pearson VUE test centers at 800-513-6910. Operators are available Monday through Friday from 8:00 am to 8:00 pm Eastern Time. Canadian Candidates are not required to take the FEPPP and may register to take the English version of the EPPP.

Note: Some licensing authorities do not accept EPPP scores from candidates who take non-English versions of the Exam.

Rescheduling/Canceling a Testing Appointment

If a candidate is unable to sit for the original exam appointment, the appointment will need to be **rescheduled**. To reschedule an appointment more than 24 hours prior to the appointment **START TIME**, candidates must either contact Pearson VUE by telephone Monday through Friday (8 am to 8 pm Eastern Time) at 800-513-6910 or reschedule online. Candidates testing with exam accommodations should call 800-466-0450, option 3.

The new appointment date must be within the candidate's testing window dates set by the licensing authority (visible on the candidate's Clarus dashboard). A rescheduling fee and any applicable taxes may apply and will be collected by Pearson VUE at the time of rescheduling. If contacting Pearson VUE by phone, please note that the call center is not open on the weekends.

Once the exam is rescheduled, it is the candidate's responsibility to keep the confirmation email received from Pearson VUE or to keep a record of the date, time, and the name of the representative spoken with if the appointment was changed by phone. On each candidate's Clarus dashboard, the following exam appointment details are shown: exam date and time, testing center location, confirmation number, and testing window dates.

Candidates may **cancel** their exam date any time prior to 24 hours of the scheduled **START TIME** of the exam appointment. Canceling within 24 hours of exam appointment **START TIME** will result in forfeiture of the exam fee and test center fee. If candidates cancel the scheduled exam appointment, it must be rescheduled prior to the end of their testing window end date set by their licensing authority. A cancelation fee and any applicable taxes may apply and will be collected by Pearson VUE at the time of cancelation.

Rescheduling/Cancelation/No-Show Fees

- ***Rescheduling*** *up to and including 31 calendar days before the scheduled* ***START TIME*** *of the exam appointment following the timing of these examples result in no additional fee:*
  - **Examples:**
    - If my exam appointment's START TIME is 8:00 AM on May 29th, I must complete my reschedule before 8:00 AM on April 28th (the 31st day before the exam day) to avoid a rescheduling fee.
    - If my exam appointment's START TIME is 12:00 PM on May 29th, I must complete my reschedule before 12:00 PM on April 28th (the 31st day before the exam day) to avoid a rescheduling fee.

$87.50 USD, plus applicable tax:

- ***Rescheduling*** *less than 31 days, but more than 24 hours, before the scheduled* ***START TIME*** *of the appointment.*
  - **Examples:**
    - If a candidate's exam appointment's **START TIME** is at 8:00 AM on June 1st, the candidate must complete the reschedule before 8:00 AM on May 31st.

- If a candidate's exam appointment's START TIME is at 12:00 PM on June 1st, the candidate must complete my reschedule before 12:00 PM on May 31st.

  - ***Canceling*** *less than 31 days but more than 24 hours before the scheduled* ***START TIME*** *of the exam appointment.*
  - ***Cancellation*** *of the exam appointment will not result in a refund. The exam appointment must be rescheduled if the candidate is unable to sit on the original date booked.*

Forfeiture of all fees: (exam and Pearson VUE sitting fees)

- ***Cancellations, or Rescheduling*** *within 24 hours of the scheduled* ***START TIME*** *of the appointment.*

- ***No-Shows, Late Arrivals -*** If a candidate does not arrive for, or does not arrive on time for the exam appointment, and has not rescheduled more than 24 hours prior to the scheduled **START TIME** of the exam appointment, the exam fee, Pearson VUE sitting fee, and the Authorization to Test will be forfeited. In this case, the candidate will not be permitted to schedule another examination date until re-registering with the licensing authority and paying for another examination.

A chart of the rescheduling/cancellation fees is in Appendix B.

Refunds

All exam fees and test center fees are non-refundable.

Taking the EPPP

Candidates may test at any authorized Pearson VUE center that administers the EPPP, regardless of the licensing authority where they are applying for licensure. However, all U.S. Candidates must test at a U.S. testing center (including U.S. territories) and all Canadian Candidates must test at a Canadian testing center.

Candidates must arrive 30 minutes prior to their scheduled appointment and present two forms of identification. One must be a current valid, government-issued photo ID (e.g., passport, driver's license). The other form of identification must be imprinted with their name and containing a signature or recent photo (e.g., credit card, CPR card). The first and last name on both forms of ID must match the name on the Authorization to Test email. Candidates will not be permitted to test, and the registration fee will be forfeited if proper IDs are not presented. Please review the Pearson VUE ID Policy.

Prior to accessing exam items on the either the EPPP (Part 1-Knolwedge) or the EPPP (Part 2-Skills) at the testing center, candidates will be required to agree to the Candidate Acknowledgment Statement (Appendix D), also known as the Non-Disclosure Agreement on the exam computer. Please note that this contains important rules for taking the EPPP and should be read in its entirety before acknowledging that it has been read.

The EPPP is administered under standardized conditions in accordance with procedures established by Pearson VUE for all their testing centers.

- **EPPP (Part 1-Knowledge)**
    - The knowledge portion of the EPPP contains 225 items, 175 of which are scored and 50 of which are pretest items and do not count in a candidate's final score. Each item has three or four possible responses, only one of which is the correct answer.

- **Candidates are allowed:**
  - 5 minutes to agree to the terms of the *Candidate Acknowledgement Statement.* If the accept option is not selected within the 5-minute timeframe, the Exam will be canceled and cannot be reset.
  - 5 minutes for completion of the tutorial
  - 4 hours and 15 minutes for completion of the exam items
  - 5 minutes at the end of the exam allotted to complete a brief survey

- **EPPP (Part 2-Skills)**
  - The EPPP (Part 2-Skills) contains 170 items, 130 of which are scored, and 40 of which are pretest items and do not count in a candidate's final score.

    - **Candidates are allowed:**
      - 5 minutes to agree to the terms of the *Candidate Acknowledgement Statement.* If the accept option is not selected within the 5-minute timeframe, the Exam will be canceled and cannot be reset.
      - 9 minutes for completion of the tutorial
      - 4 hours and 10 minutes for completion of the exam items
      - 5 minutes at the end of the exam allotted to complete a brief survey

There are no scheduled breaks during the EPPP. Candidates may take breaks whenever they wish; however, the clock on the time allotted for the exam will continue to run during those breaks.

Candidates with documented disabilities or impairments, who wish to be tested under nonstandard conditions, please see the section on Exam Accommodations. Dependent upon a candidate's accommodations approved by their licensing authority, the time allocations above may be different.

Once the exam begins, candidates are not permitted to leave the testing center with the expectation of re-entry. If a candidate chooses to exit the center prior to the completion of their exam, their exam will be ended.

Although candidates cannot leave the testing center, they can exit the exam room. For exam security, a palm scan will be performed each time a candidate leaves and returns to the exam room.

Pearson Professional Centers are built to standard specifications and vary primarily on the basis of size. Individual modular workstations provide ample workspace, comfortable seating, and proper lighting.

Proctors monitor the testing process through an observation window and from within the testing room. Parabolic mirrors mounted on the walls assist proctors in observing the testing process. All testing sessions are videotaped and audio-monitored.

Computer knowledge is not required to take the exams. At the start of the exam, there is a tutorial that explains the process of selecting answers and navigating through the exam. Candidates are strongly encouraged to review the tutorial pages carefully.

Note: Testing center staff will not be familiar with the specific navigation tools used within the EPPP delivery software.

Candidates may select their answers using either the keyboard or the mouse.

- During the tutorial for the EPPP (Part 1-Knowledge), candidates will learn how to highlight, strikethrough, comment, flag, and skip forward or backward through the exam to review questions.
- During the tutorial for the EPPP (Part 2-Skills), candidates will learn how to skip forward or backward through **some** sections of the exam and learn other specific instructions they will need to follow. Candidates should be sure they understand how to review questions and proceed for any part of the exam.

The testing software contains a feature that allows candidates to flag questions to be reviewed later, if time permits. Questions that are "flagged" for review do not need to be "unflagged" to count in the scoring of the exam, as long as the questions have been answered. Candidates can also take notes on whiteboards during the tutorial.

Whiteboards can be requested from the testing center staff if needed for use during the exam and will be collected once the exam has ended. These do not require pre-approval. Candidates are not allowed to bring personal items into the testing room.

Note: Please be aware of the following conditions in the testing centers:

- Other candidates may be taking exams that require narrative responses or that have audible test questions, and there may be keyboard noise.
- Proctors will be entering the testing room on a regular basis to observe activity and to seat other candidates or answer inquiries.
- There may be ambient noise from outside the testing room.

If a candidate is concerned that these kinds of distractions will affect exam performance, earplugs and/or noise canceling headphones may be requested at the testing center and do not require pre-approval. However, candidates are not allowed to bring their own earplugs into the testing room.

The total number of correct responses determines a candidate's score. Therefore, it is to the candidate's advantage to answer every item, even when uncertain of the correct response.

In Case of Technical Problems During the Exam Administration

A candidate who experiences technical difficulties (e.g., a malfunctioning computer) while taking the EPPP should alert Pearson VUE staff immediately. If Pearson VUE staff cannot remedy the situation within 30 minutes, or if the problem persists despite attempts to remedy it, the candidate will have the choice to stay until the issue is corrected if the test center can accommodate the extra time or to have their appointment rescheduled. ASPPB cannot help to resolve a problem that has not been reported to the test center staff at the time it occurs. Once it is reported to the test center staff, an incident will be created and submitted for review.

Appointment Time is Not Necessarily Starting Time

Candidates should remember that their appointment start time is not their exam start time. Candidates must be checked-in before taking the EPPP (i.e., sign in, present the appropriate identification, have a digital facial photo taken, and have a palm vein scan). The check-in process may take longer if many candidates have the same appointment time. Candidates who are required to wait more than 30 minutes after their scheduled appointment time to begin taking the EPPP will be asked by Pearson VUE staff if, rather than continuing to wait, they would prefer to be rescheduled for another day, provided it is within their approved testing window. If candidates cannot reschedule to an exam date within their testing window because there are only a few days left before the window expires, and/or there are no available appointments, the candidate will be instructed by Pearson VUE staff about next steps.

Providing Feedback/Comments About the Exam

Candidates may provide feedback about the EPPP by completing their end of exam survey on their testing computer immediately after completing the exam. Should candidates wish to provide feedback or comments at a later date, they can use the ASPPB Contact Us Form to provide feedback.

Receiving Examination Results/Feedback

Immediately upon completing the EPPP, candidates will receive an **unofficial** score report at the test center. Candidates should maintain this report for their records. This score will also be reported to the licensing authority the candidate selected during the EPPP registration process in Clarus. The licensing authority will determine whether the score meets its established passing score and determine the point at which individuals are formally considered licensed.

Any candidate who scores below ASPPB's recommended passing score of 500 for independent practice will receive performance feedback at the test center as part of the printed score report. The feedback will be shown in the form of a bar graph broken down by each domain.

The printed score report received at the testing center is considered unofficial, therefore, it cannot be used for score transfers. If a candidate is applying for licensure in multiple provinces or states, each licensing authority will require an Official Score Transfer sent directly from ASPPB. Score transfers can be ordered here.

No information regarding a candidate's score will be given from either the ASPPB or the Pearson VUE helpline.

Retaking the EPPP

If a candidate's score does not meet their licensing authority's requirement, their licensing authority may approve for them a retake. Requirements for retakes vary across licensing authorities. Some have rules related to retakes, such as waiting periods, maximum attempts, or additional requirements prior to a retake.

Many licensing authorities allow the candidates to request a retake exam within their Clarus account. For these candidates, "Start Registration for Your Retake Exam" will be visible on their Clarus dashboard. Clicking the link will open a request to retake the EPPP.

The first question will ask if candidates wish to request testing accommodations.

- If candidates select "Yes," their request will be sent to the licensing authority for review. The licensing authority will contact the candidate to determine the subsequent steps. If supporting documentation is required, candidates must submit it directly to the licensing authority, as Clarus does not allow documentation to be uploaded. Once the review and decision processes are completed, candidates will be notified and then will be able to proceed with registration, purchase, and scheduling of their exam.
- If candidates select "No," they will be able to complete their registration, purchase, and schedule their retake exam.

Candidates who do not see the "Start Registration for Your Retake Exam" button are not currently eligible to register for a retake due to one of the following reasons:

- They have passed the exam.
- They have met ASPPB's limit of four attempts in a 12-month period
- They have met the retake limit of their licensing authority,
- Their licensing authority requires candidates to contact them directly to request a retake of the exam.

If candidates have questions about their eligibility, they can contact their licensing authority directly or use the Messages tool in the left navigation bar of their Clarus dashboard. **Regardless of the licensing authority's allowance, candidates may NOT take the EPPP more than four times in any 12-month period.** It is recommended that candidates wait for approximately 90 days from their last exam date to allow sufficient time to prepare to retake the EPPP.

Understanding the EPPP Score and the Passing Standard

This section explains how the EPPP is scored, and how the passing standards are established and maintained. ASPPB's goal is to ensure the scoring process is fair, defensible, and transparent for every candidate.

1. How the Passing Score is Determined: A Rigorous Standard-Setting Process

The passing score for the EPPP is not arbitrary. Both the development and the scoring of the exam are conducted in accordance with the standards set in Chapter 11 "Workplace Testing and Credentialing" in the *Standards for Educational and Psychological Testing* published by the American Educational Research Association, the American Psychological Association, and the

National Council on Measurement in Education. The passing score is established through a formal standard-setting process led by a panel of SMEs. These experts are practicing psychologists who analyze the knowledge and skills a candidate must have for safe and effective entry-level practice.

Using their professional judgment and established psychometric methods, the SMEs recommend a performance standard. This recommendation is reviewed through extensive statistical analysis before the ASPPB BOD officially establishes the recommended passing scores.

ASPPB's recommended passing scores for both the EPPP (Part 1-Knowledge) and the EPPP (Part 2-Skills) for independent practice are 500. While ASPPB recommends these as passing scores, each state, provincial, and territorial licensing board officially sets the passing requirements in its own jurisdiction.

2. From Your Answers to Your Score: Raw vs. Scaled Scores

The scoring process begins with the "raw score," which is the number of questions answered correctly. The EPPP (Part 1-Knowledge) contains 225 questions, but only 175 of those questions are scored. The remaining 50 are unscored "pretest" questions that do not affect the exam score in any way. The EPPP (Part 2-Skills) contains 170 questions, but only 130 of those are scored, with the remaining 40 questions being unscored.

To ensure fairness, the raw score is converted into a "scaled score" on a scale from 200 to 800. This conversion is essential because different groups of candidates take different versions (or "forms") of the exam to prevent cheating and test theft, thus upholding fairness and validity. A given scaled score represents the same level of knowledge and skill, regardless of exam form.

For Further Information

TO LEARN MORE ABOUT:	GO HERE:
• **Licensure application** • **Specific licensure requirements** • **Prerequisites for taking the EPPP in each licensing authority**	The licensing authority where licensure is being sought. Board contact information: https://asppb.net/contact-licensing-board/
• **General EPPP information**	https://asppb.net/exams/EPPP /
• **Questions or issues registering for the EPPP**	https://www.asppb.net/page/ContactUs For candidates with a Clarus account, the "Messages" tool in the Clarus dashboard
• **Scheduling or rescheduling a testing appointment**	**Pearson VUE EPPP Candidate Helpline** **Monday–Friday:** 8:00 am–8:00 pm EST **Toll Free:** 800-513-6910 **Toll:** 952-905-7369 **Pearson VUE EPPP Candidate Helpline for exam accommodations** **Toll Free:** 800-466-0450, prompt 3

EPPP Sample Exams

ASPPB creates and provides computer-based Sample Exams and other resources to assist in candidate preparation for the EPPP. These sample exams are designed to familiarize candidates with the exam's content, format, and testing experience. Sample exams are developed using the same blueprint and item development processes as the operational examinations. Because the exams include previously used operational items, they closely reflect the style, structure, and delivery format candidates will encounter on the actual exams. By increasing familiarity with the testing experience, sample exams can help candidates build confidence, reduce test anxiety, and prepare more effectively for the examination.

- **For the EPPP (Part 1-Knowledge) Sample:**
  - There are 100 items
  - Total time to complete is 120 minutes
  - There are two sample exam forms available, so it will repeat after a second attempt within the same delivery mode. If the sample exam is taken on each of the delivery modes, the exam form may repeat on the second administration.

- **For the EPPP (Part 2-Skills) Sample:**
  - There are 65 items
  - Total time to complete is 110 minutes
  - There is only one sample exam form available. It will repeat after the first attempt of either delivery mode.

Eligible candidates can access, purchase, and **schedule** a sample exam through the Sample Exams link in the left navigation bar of their Clarus dashboard.

The sample exams are available online and at Pearson Testing Centers and can be purchased and taken multiple times.

Sample Exam Delivery Mode	Amount
Sample EPPP Online	**$30 USD** plus applicable tax (Per attempt)
Sample EPPP at Testing Center	**$82.50 USD** plus applicable tax (Per attempt)

- Sample Exam cancelation and rescheduling fees are included Appendix C.

Note: Both the Sample EPPP delivered at the testing centers and the Sample EPPP delivered online are offered for preparation purposes only. No representation is made that performance on the sample exams is a valid indicator of performance on any future licensing examination or a guarantee of passage of such a licensing examination. An individual's score on a sample exam will not be accepted in lieu of the passage of an operational form of the EPPP. By taking these sample exams, candidates acknowledge that they understand these limitations on their use.

Sample Exam Delivered at Pearson Testing Centers

If candidates choose to take a sample exam at a Pearson VUE Testing Center, they will have the opportunity to practice answering exam questions under live EPPP testing conditions. They will experience navigating the exam with the test delivery software and will receive a percent correct result upon completion. The score report does not include a pass/fail indication and does not provide detailed information on missed items.

Sample Exams Delivered Online

If candidates choose to take a sample exam online, they will experience taking a sample exam at the time and place of their choice with any computer that can connect to the Internet. Candidates will receive a percent correct result upon completion of the exam. The score report does not include a pass/fail indication or detailed information on missed items.

Note: The timing for the Sample EPPP delivered online cannot be reset or extended. If candidates fail to complete the exam within 90 days, or they pause the exam and the time runs out, they will forfeit the $30.00 USD exam fee.

Note: If there is a need to pause the exam for an extended time, candidates should click exit in the web browser. If this option is used, candidates must re-enter and complete within 168 hours (one week) of the time the candidates began taking the sample exam.

Note: Once the exam is completed, candidates should click the "Finish Exam and View Scores" option. Once that is selected, there is no way to go back to the sample exam.

Note: ASPPB is not affiliated with any third-party providers of EPPP preparation materials, and no test preparation companies have access to ASPPB exam materials except materials that are made available publicly. Therefore, ASPPB cannot comment on the content, utility, quality, format, language use, or intent of the questions in those materials and how they may or may not align with items on the EPPP.

Transfer EPPP Scores

EPPP scores are automatically registered with the ASPPB EPPP Score Transfer Service. Candidates' examination fees include one report of their score directly submitted to the licensing authority through which they took the EPPP.

The ASPPB Score Transfer Service maintains a permanent record of EPPP scores and, at a candidate's request, the service will report the candidate's EPPP scores to the licensing authority of another state or province in which the candidate seeks licensure or certification. The EPPP score report will also include a review of ASPPB's Disciplinary Data System to determine if a disciplinary sanction imposed on the candidate's license has been reported by any psychology licensing authority.

EPPP Score Transfers can be requested online. More information about the EPPP score transfers, including fees and expedited service, is located here. Score transfers can also be processed on the phone by calling ASPPB at (678) 216-1175.

Appendix A

EPPP Fee Summary

Note: All Exam And Test Center Fees Are Non-Refundable

Fee	Note	Amount
EPPP (Part 1-Knowledge)	Paid within Clarus	**$600 USD**
EPPP (Part 2-Skills)	Paid within Clarus	**$450 USD**
Pearson VUE Sitting Fee for both exams	Paid within Clarus	**$91.88 USD, plus applicable tax**
Pearson VUE Rescheduling Fees	Paid to Pearson VUE during rescheduling process. Rescheduling 31 calendar days or more before the scheduled **appointment START time**	**$0**
	Rescheduling less than 31 days but more than 24 hours before the scheduled **appointment START time**	**$87.50 USD, plus applicable tax**
	Canceling less than 31 days but more than 24 hours before the scheduled **appointment START time**	**$87.50 USD, plus applicable tax**
	No-shows or rescheduling/cancellation within 24 hours of the scheduled **appointment START time**	**Forfeiture of all fees (exam and Pearson VUE sitting fees)**

Appendix B

Exam Rescheduling, Cancellation, And No-Show Fees

Rescheduling more than 31 days before the **START TIME** of the scheduled exam appointment **Examples:** • If the scheduled exam appointment's **START TIME** is 8:00 AM on May 29th, candidates must complete their reschedule before 8:00 AM on April 28th (the 31st day before the exam day) to avoid a rescheduling fee. • If the scheduled exam appointment's **START TIME** is 12:00 PM on May 29th, candidates must complete their reschedule before 12:00 PM on April 28th (the 31st day before the exam day) to avoid a rescheduling fee.	No Charge
Rescheduling less than 31 days, but more than 24 hours, before the **START TIME** of the scheduled exam appointment. **Examples:** • If the scheduled exam appointment's **START TIME** is at 8:00 AM on June 1st, candidates must complete their reschedule before 8:00 AM on May 31st. • If the scheduled exam appointment's **START TIME** is at 12:00 PM on June 1st, candidates complete their reschedule before 12:00 PM on May 31st.	$87.50 USD, plus applicable tax
Cancelling less than 31 days, but more than 24 hours, before the **START TIME** of my exam appointment: $87.50, plus applicable tax. **Cancellation of the exam appointment will not result in a refund.** The exam appointment must be rescheduled if the candidate is unable to sit on the original date booked.	$87.50 USD, plus applicable tax

No-shows, Cancellations, or Rescheduling within 24 hours of the scheduled **START TIME** of the appointment.	**Forfeiture of all exam and Pearson VUE sitting fee**

Appendix C

Sample EPPP Fee Summary

Note: All Exam And Test Center Fees Are Non-Refundable

Fee	Note	Amount
Online	Sample EPPP Online	**$30 USD plus** applicable tax (Per attempt)
At Pearson Professional Center	Sample EPPP at Testing Center	**$82.50 USD plus** applicable tax (Per attempt)
Sample Exams Rescheduling Fees: **Applicable to the Sample EPPP at Pearson VUE testing centers**	*Rescheduling 31 calendar days or more before the scheduled **appointment start time***	**$43.75 USD plus** applicable tax (Per attempt)
	*Rescheduling less than 31 days but more than 24 hours before the scheduled **appointment start time***	**$43.75 USD plus** applicable tax (Per attempt)
	*Canceling less than 31 days but more than 24 hours before the scheduled **appointment start time***	**$43.75 USD plus** applicable tax (Per attempt)
	*No-shows or Rescheduling/Cancellation within 24 hours of the scheduled **appointment start time***	**Forfeiture of the entire fee: $82.50 USD**

Appendix D

Candidate Acknowledgement Statement

Candidates are reminded that they have an ethical and legal duty not to divulge the content of the EPPP. The Candidate Acknowledgment Statement reproduced below, is presented on-screen as part of the online application process. Candidates are required to acknowledge their understanding of the statement in order to complete the application process. This text also appears on the computer screen at the testing centers prior to the commencement of the Exam, and by proceeding with the Exam, each Candidate acknowledges that he/she understands its meaning.

"By taking this examination, I hereby acknowledge that I have read and understand the following:

1. I have an ethical duty to protect the security and validity of the Examination for Professional Practice in Psychology (EPPP).

2. The dissemination of the content of the EPPP to any person, organization, company, or other entity in any manner shall constitute a breach of professional ethics and theft of the exam. The EPPP score may be voided if any person is found guilty of such a violation. The Association of State and Provincial Psychology Boards (ASPPB) may prohibit the Candidate from future access to the EPPP.

3. This examination and the items contained therein are the exclusive property of the ASPPB.

4. The theft or attempted theft of an examination or examination items is punishable as a felony and may result in civil penalties or professional sanction. I recognize that the breach of my obligations under this Candidate acknowledgment may expose me to liability for damages caused to the ASPPB and to legal fees incurred by the ASPPB in preserving its rights.

5. This examination and the items contained therein are protected by copyright law and constitute valuable trade secret information, the disclosure of which will cause injury to the ASPPB. No part of this examination may be copied or reproduced in part or whole by any means whatsoever, including memorizing and/or reporting items, item topics, or exam content unless previously authorized by the ASPPB.

6. My participation in any irregularity occurring prior to, during, or subsequent to this examination, such as giving or obtaining unauthorized information or aid, as evidenced by observation or subsequent statistical analysis, may result in termination of my participation, invalidation of the results of my examination, or other appropriate action.

7. My demographic information and test scores will be used in aggregate with information from other candidates for research and reporting purposes. ASPPB, the association that owns and creates the EPPP, and Pearson Professional, the organization that provides testing centers and scores the EPPP, will not share any information that could identify me personally to any parties conducting research.

Appendix E

Test Specifications / Summary Of EPPP (Part 1-Knowledge) Content Areas

The knowledge portion of the EPPP contains 225 items, 175 of which are scored and 50 of which are pretest items and do not count in a candidate's final score. Each item has three or four possible
responses, only one of which is the correct answer.

The content areas of the EPPP (Part 1-Knowledge) outlined below are based on the Job Task Analysis that was completed by ASPPB in 2017. This reflects the knowledge base required for the various responsibilities that psychologists are expected to assume in professional practice.

Domain 1. Biological Bases of Behavior (10%)

KN1. Functional correlates and determinants of the neurobiological and genetic bases of behavior pertaining to perception, cognition, personality, and mood and affect in normal, acute and chronic neurobehavioral disease processes and disease comorbidities
KN2. Drug classification, mechanisms of action, and desired/adverse effects of therapeutic agents, drugs of abuse, and complementary or alternative agents
KN3. Results from major trials and general guidelines for pharmacological, psychotherapeutic, and combined treatment of psychological disorders
KN4. Behavioral genetics, transmission and expression of genetic information and its modification, and the role and limitations of this information in understanding disorders
KN5. Applications of structural and functional brain imaging methods, electrophysiological methods, therapeutic drug monitoring methods, and genetic screening methodologies, and the evidence for their effectiveness

Domain 2. Cognitive-Affective Bases of Behavior (13%)

KN6. Major research-based theories and models of intelligence and their application
KN7. Major research-based theories, models, and principles of learning and their application
KN8. Major research-based theories and models of memory and their application
KN9. Major research-based theories and models of motivation and their application
KN10. Major research-based theories and models of emotion and their application
KN11. Elements of cognition, including sensation and perception, attention, language, information processing, visual-spatial processing, executive functioning
KN12. Relations among cognitions/beliefs, behavior, affect, temperament, and mood
KN13. Influence of psychosocial factors on cognitions/beliefs and behaviors.

Domain 3. Social and Cultural Bases of Behavior (11%)

KN14. Major research-based theories and models of social cognition (e.g., person perception, development of stereotypes, prejudice)
KN15. Social interaction and relationships (e.g., attraction, aggression, altruism, organizational justice, verbal and non-verbal communication, internet communication, mate selection, empathy)
KN16. Group and systems processes (e.g., school, work, and family systems, job satisfaction, team functioning, conformity, persuasion) and social influences on functioning
KN17. Major research-based personality theories and models
KN18. Cultural and sociopolitical psychology (e.g., privilege, cross-cultural comparisons, political differences, international and global awareness, religiosity and spirituality, acculturation)
KN19. Identity diversity and intersectionality (e.g., psychological impact of diversity on individuals, families, and systems)
KN20. Causes, manifestations, and effects of oppression

Domain 4. Growth and Lifespan Development (12%)

KN21. Normal growth and development across the lifespan
KN22. Influence of individual-environment interaction on development over time (e.g., the relationship between the individual and the social, academic, work, community environment)
KN23. Major research-based theories and models of development
KN24. Influence of diverse identities on development
KN25. Family development, configuration, and functioning and their impact on the individual across the lifespan
KN26. Life events that can influence the course of development across the lifespan
KN27. Risk and protective factors that may impact a developmental course (e.g., nutrition, prenatal care, health care, social support, socioeconomic status, abuse, victimization, and resiliency)
KN28. Disorders and diseases that impact the expected course of development over the lifespan

Domain 5. Assessment and Diagnosis (16%)

KN29. Psychometric theories, item and test characteristics, test construction and standardization procedures, reliability and validity, sensitivity and specificity, and test fairness and bias

KN30. Assessment theories and models (e.g., developmental, behavioral, ecological, neuropsychological)

KN31. Assessment methods and their strengths and limitations (e.g., self-report, multi-informant reports, psychophysiological measures, work samples, assessment centers, direct observation, structured and semi-structured interviews)

KN32. Commonly used instruments for the measurement of characteristics and behaviors of individuals and their appropriate use with various populations

KN33. Issues of differential diagnosis and integration of non-psychological information into psychological assessment

KN34. Instruments and methods appropriate for the assessment of groups and organizations (e.g., program evaluation, needs assessment, organizational and personnel assessment)

KN35. Criteria for selection and adaptation of assessment methods (e.g., evidenced-based knowledge of assessment limitations, cultural appropriateness, trans-cultural adaptation, and language accommodations)

KN36. Classification systems and their underlying rationales and limitations for evaluating client functioning; dimensional vs. categorical approaches to diagnosis

KN37. Factors influencing evidence-based interpretation of data and decision-making (e.g., base rates, group differences, cultural biases and differences, heuristics)

KN38. Constructs of epidemiology and base rates of psychological and behavioral disorders

KN39. Major research-based theories and models of psychopathology

KN40. Measurement of outcomes and changes due to prevention or intervention efforts with individuals, couples, families, groups, and organizations

KN41. Use of technology in implementing tests, surveys, and other forms of assessment and diagnostic evaluation (e.g., validity, cost-effectiveness, consumer acceptability)

Domain 6. Treatment, Intervention, and Prevention and Supervision (15%)

KN42. Factors related to treatment or intervention decision-making (e.g., relevant research, matching treatment to assessment/diagnosis, matching client or patient with psychologist characteristics, knowledge and use of allied services, cost and benefit, readiness to change)

KN43. Contemporary research-based theories and models of treatment, intervention, and prevention

KN44. Treatment techniques and interventions and the evidence for their comparative efficacy and effectiveness

KN45. Methods and their evidence base for prevention, intervention, and rehabilitation with diverse and special populations

KN46. Interventions to enhance growth and performance of individuals, couples, families, groups, systems, and organizations

KN47. Research-based consultation models and processes

KN48. Research-based models of vocational and career development KN49. Telepsychology and technology-assisted psychological services

KN50. Healthcare systems, structures, and economics, and how these impact intervention choice

KN51. Approaches to health promotion, risk reduction, resilience, and wellness

KN52. Contemporary theories and models of supervision and their evidence base

Domain 7. Research Methods and Statistics (7%)

KN53. Sampling and data collection methods

KN54. Design of case, correlational, quasi-experimental, and experimental studies

KN55. Analytic methods, including qualitative (e.g., thematic, phenomenological) and quantitative (e.g., probability theory; descriptive, inferential, and parametric statistics; meta-analysis; factor analysis; causal modeling)

KN56. Statistical interpretation (e.g., power, effect size, causation vs. association, clinical vs. statistical significance)

KN57. Critical appraisal and application of research findings (e.g., adequacy of design and statistics, limitations to generalizability, threats to internal and external validity, design
flaws, level of evidence)

KN58. Evaluation strategies and techniques (e.g., needs assessment, process and implementation evaluation, formative and summative program evaluation, outcome evaluation, cost-benefit analysis)

KN59. Considerations regarding community involvement and participation in research KN60. Dissemination and presentation of research findings

Domain 8. Ethical/Legal/Professional Issues (16%)

KN61. Current ethical principles and codes for psychologists (APA, CPA)
KN62. Professional standards and relevant guidelines for the practice of psychology (e.g., standards for educational and psychological testing)
KN63. Laws, statutes, and judicial decisions that affect psychological practice KN64. Identification and management of potential ethical issues
KN65. Models of ethical decision-making
KN66. Approaches for continuing professional development
KN67. Emerging social, legal, ethical, and policy issues and their impact on psychological practice
KN68. Client and patient rights
KN69. Ethical issues in the conduct of research
KN70. Ethical issues in supervision
KN71. Ethical issues in technology-assisted psychological services

Appendix F

Sample EPPP (Part 1-Knowledge) Questions

1. The central ingredient of the most effective behavioral treatment for agoraphobia is:

    A. Deep muscle relaxation.

    B. Prolonged exposure in vivo.

    C. Shaping of the desired behavior with an implemented reward system.

    D. Exposure in fantasy.

2. A test of adjustment is administered to 100 participants, and those scoring in the bottom 10% are selected for intensive therapy. Following the conclusion of therapy, the test is re-administered and an improvement in scores is noted. Such an improvement in test performance would probably be expected even without therapy because:

    A. There has been a lapse of time between the first and second administrations.

    B. Such tests are notably unreliable, particularly when based on small samples.

    C. Regression of scores toward the mean is to be expected as a purely chance phenomenon.

    D. The range for which the test was designed has been restricted by the method of sampling.

3. Which of the following descriptive features of a distribution of scores on a psychological test is not affected by adding a constant 10 to each score?

    A. The standard deviation.

    B. The geometric mean.

    C. The arithmetic mean.

    D. The median.

4. A psychologist joins the staff of a community mental health center. A fellow psychologist, who is also a member of APA, is listed in the center's literature as having a doctoral degree. The newly hired psychologist knows that this psychologist does not possess a doctoral degree. Acting consistent with the ethics codes of the American and Canadian Psychological Associations, the newly hired psychologist should:

    A. Discuss the situation with the other psychologist and indicate that claiming unearned credentials is unethical.

    B. Tell the other psychologist to finish the degree.

    C. Report the situation to the Ethics Committee of the local psychological association.

    D. Inform the local newspaper of this falsification.

ANSWERS: 1-b; 2-c; 3-a; 4-a

Appendix G

Test Specifications / Summary of EPPP (Part 2-Skills) Content Areas

The EPPP (Part 2-Skills) contains 170 items, 130 of which are scored, and 40 of which are pretest items and do not count in a candidate's final score.

The domains of the EPPP (Part 2-Skills) outlined below are based on the Job Task Analysis that was completed by ASPPB in 2017. This reflects the skills required for the various responsibilities that psychologists are expected to assume in professional practice.

Domain		Percent of Exam
Domain 1:	**Scientific orientation to practice:** This competency domain involves an orientation to the knowledge developed through the science of psychology, including evidence-based practice, as well as a scientific method of looking at and responding to psychological problems. This general competency also involves the knowledge of the core areas of psychology, which will not be assessed by the new competency examination as they are currently well assessed by the Examination for Professional Practice in Psychology (Part 1-Knowledge).	**6%**
1.1	Select relevant research literature and critically review its assumptions, conceptualization, methodology, interpretation, and generalizability	
1.1.1	Critically evaluate and apply research findings to practice, with attention to its applicability and generalizability	
1.1.2	Interpret and communicate empirical research results in a manner that is easily understood by non-scientific audiences	
1.2	Acquire and disseminate knowledge in accord with scientific and ethical principles	
1.2.1	Critically evaluate the literature relevant to professional practice	
1.2.2	Share psychological knowledge with diverse groups (e.g., students, colleagues, clients, other professionals, the public) within professional settings in an unbiased manner	

Domain 2:	**Assessment and intervention:** This competency domain involves the provision of psychological assessment and intervention services to the public.	33%
2.1	Apply knowledge of individual and diversity characteristics in assessment and diagnosis	
2.1.1	Integrate knowledge of client characteristics in formulating assessment questions and understanding the reason for assessment	
2.1.2	Select assessment methods and instruments based on psychometric properties, available normed data and/or criterion-referenced standards, and address any limitations in that selection	
2.1.3	Ensure that professional opinions, recommendations, and case formulations adequately reflect consideration of client characteristics	
2.2	Demonstrate effective interviewing skills	
2.2.1	Adapt interview questions and behaviors in light of the characteristics of the interviewer and interviewee	
2.2.2	Demonstrate flexible, empathic, and appropriate use of a broad range of interview techniques	
2.2.3	Consider contextual information (e.g., reason for assessment, possible legal or forensic considerations) in conducting an interview	
2.3	Administer and score instruments following current guidelines and research	
2.3.1	Administer, score, and interpret a range of commonly used standardized assessment instruments	
2.3.2	Adapt relevant guidelines in situations requiring non-standard administration, scoring, interpretation, or communication of assessment results	
2.4	Interpret and synthesize results from multiple sources (e.g., multiple methods of assessment, written documentation, interviewees, collateral sources of information) following current guidelines and research	
2.4.1	Interpret and integrate results from standardized tests and interviews following established guidelines and, as appropriate, multiple applicable norm sets	
2.4.2	Identify the strengths and limitations of various types of assessment data	
2.4.3	Reconcile or explain discrepancies between various sources of data and suggest alternative interpretations or explanations in light of any limitations of assessment instruments	

2.4.4	Synthesize client-specific and scientific data with contextual factors to refine working hypotheses and develop conclusions and recommendations across a range of problems	
2.5	Formulate and communicate diagnoses, recommendations, and/or professional opinions using relevant criteria and considering all assessment data	
2.5.1	Formulate diagnoses using current taxonomies	
2.5.2	Provide recommendations that incorporate client and contextual factors, including diagnoses	
2.5.3	Communicate assessment results to clients, referral sources, and other professionals in an integrative manner	
2.6	Select interventions for clients based on ongoing assessment and research evidence as well as contextual and diversity factors	
2.6.1	Conceptualize intervention or treatment on the basis of evidence-based literature	
2.6.2	Integrate client or stakeholder opinions, preferences, readiness for change, and potential for improvement into intervention plan	
2.7	Apply and modify interventions based on ongoing assessment, research, contextual factors, client characteristics, and situational and environmental variables	
2.7.1	Articulate evidence-based rationale for decisions, recommendations, and opinions to clients and others as indicated	
2.7.2	Continually evaluate, modify, and assess the effectiveness of interventions, considering all relevant variables including biases and heuristics	
2.7.3	Consult with qualified peers when facing the need to modify interventions in unfamiliar situations	
Domain 3:	**Relational competence**: This competency domain includes the ability to engage in meaningful and helpful professional relationships, as well as to understand and interact appropriately in a variety of diverse cultural and social contexts. It includes the two sub-categories of diversity and relationships.	**16%**
3.1	Integrate and apply theory, research, professional guidelines, and personal understanding about social contexts to work effectively with diverse clients	
3.1.1	Recognize, understand, and monitor the impact of one's own identities in professional situations	

3.1.2	Engage in respectful interactions with an awareness of individual, community, and organizational differences	
3.1.3	Modify one's own behavior based on self-reflection and an understanding of the impact of social, cultural, and organizational contexts	
3.1.4	Follow professional guidelines and the scientific literature, when available, for providing professional services to diverse populations	
3.1.5	Apply culturally appropriate skills, techniques, and behaviors with an appreciation of individual differences	
3.2	Work effectively with individuals, families, groups, communities, and/or organizations	
3.2.1	Use relational skills to engage, establish, and maintain working relationships with a range of clients	
3.2.2	Communicate respectfully, showing empathy for others	
3.2.3	Collaborate effectively in professional interactions	
3.3	Demonstrate respect for others in all areas of professional practice	
3.3.1	Consider differing viewpoints held by clients and others	
3.3.2	Respond to differing viewpoints by seeking clarification to increase understanding before taking action	
3.4	Identify and manage interpersonal conflict between self and others	
3.4.1	Manage difficult and complex interpersonal relationships between self and others	
3.4.2	Consult with peers to examine and address one's own reactions and behavior when managing interpersonal conflict	
Domain 4:	**Professionalism:** This competency domain includes personal competence, the ability to identify and observe the boundaries of competence and reflective practice, the ability to be self-reflective and to receive feedback from others in relationship to one's psychological activities.	**11%**
4.1	Identify and observe boundaries of competence in all areas of professional practice	
4.1.1	Identify limits of professional competence	

4.1.2	Use knowledge of professional competence to guide scope of practice	
4.1.3	Seek appropriate consultation when unsure about one's competence and additional needs for training and professional development	
4.1.4	Seek additional knowledge, training, and supervision when expanding scope of practice	
4.1.5	Update knowledge and skills relevant to psychological practice on an ongoing basis	
4.2	Critically evaluate one's own professional practice through self-reflection and feedback from others	
4.2.1	Engage in systematic and ongoing self-assessment and skill development	
4.2.2	Accept responsibility for one's own professional work and take appropriate corrective action if needed	
4.2.3	Maintain awareness of personal factors that may impact professional functioning	
Domain 5:	**Ethical practice:** This competency domain involves the ability to apply both the ethical codes of the profession and the laws and regulations that govern the practice of psychology.	**17%**
5.1	Demonstrate and promote values and behaviors commensurate with standards of practice, including ethics codes, laws, and regulations	
5.1.1	Demonstrate integration and application of ethics codes and laws in all professional interactions	
5.1.2	Communicate ethical and legal standards in professional interactions as necessary	
5.1.3	Seek professional consultation on ethical or legal issues when needed	
5.1.4	Discuss with peers or collaborators any ethical concerns with their behavior	
5.1.5	Take appropriate steps to resolve conflicts between laws or rules and codes of ethics in one's professional practice	
5.2	Accurately represent and document work performed in professional practice and scholarship	
5.2.1	Maintain complete and accurate records	
5.2.2	Report research results accurately, avoiding personal biases	

5.2.3	Ensure adequate and appropriate credit is given to trainees and collaborators in scholarship	
5.3	Implement ethical practice management	
5.3.1	Practice in a manner commensurate with laws, ethical standards, practice guidelines, and organizational constraints	
5.3.2	Manage billing practices in an ethical manner	
5.4	Establish and maintain a process that promotes ethical decision-making	
5.4.1	Systematically identify the ethical and legal issues and conflicts that occur in professional practice	
5.4.2	Consult with peers to aid in ethical decision-making when needed	
5.4.3	Proactively address identified ethical issues	
Domain 6:	**Collaboration, consultation and supervision:** This competency domain involves the ability to understand and work with individuals within broader systems and includes the skills to operate effectively and ethically within organizational structures, to collaborate with others in a cooperative, multidisciplinary manner and to effectively and ethically provide supervision to students, trainees and other professionals.	**17%**
6.1	Work effectively within organizations and systems	
6.1.1	Recognize the organizational and systemic factors that affect delivery of psychological services	
6.1.2	Utilize knowledge of organizations and systems to optimize delivery of psychological services	
6.2	Demonstrate interdisciplinary collaborations	
6.2.1	Collaborate with various professionals to meet client goals	
6.3	Consult and collaborate within and across professions	
6.3.1	Tailor consultation requests and provision of information based on knowledge of others' professional needs and viewpoints	
6.3.2	Use evidence-based psychological theories, decision-making strategies, and interventions when consulting	
6.3.3	Continually evaluate, modify, and assess the effectiveness of consultation, considering all relevant variables	

6.4	Evaluate service or program effectiveness across a variety of contexts	
6.4.1	Develop plans for evaluating service or program effectiveness	
6.4.2	Assess outcome effectiveness in an ongoing way	
6.5	Ensure supervisee compliance with policies and procedures of the setting, the profession, and the jurisdiction	
6.5.1	Provide a supervision plan that details the supervisory relationship and the policies and procedures of supervision, including procedures to manage high-risk situations	
6.5.2	Identify responsibilities of supervisees towards clients, including informed consent and supervisory status	
6.6	Monitor, evaluate, and accurately and sensitively communicate supervisee performance to the supervisee, the organization, and the jurisdiction as needed	
6.6.1	Regularly provide behaviorally anchored feedback about supervisee strengths and areas that need further development	
6.6.2	Assure that supervisees who are trainees practice within the scope of supervisor's competence and license	
6.7	Create and maintain a supportive environment in which effective supervision occurs for trainees and other professionals being supervised	
6.7.1	Attend to the interpersonal process between supervisor and supervisees	
6.7.2	Monitor possible multiple roles or conflicts of interest, and work toward resolution, if needed	

Appendix H

Sample EPPP (Part 2-Skills) Questions

The EPPP (Part 2-Skills) has several different item types:

- Multiple choice with single response
- Multiple choice with multiple response
- Scenarios that can include:
  - Animation (with video/audio portions)
  - A description of an interview
  - A test protocol
  - Other data that adds information
  - Each scenario can have up to 5 questions that pertain to that part of the scenario
- Point and Click
  - A graphical image is presented (i.e. A test protocol, a business card, an advertisement, a letter, etc.) and the candidate may select one or more areas on the image to indicate a response to the question.
- Drag and Drop
  - Matching multiple appropriate stimuli on the left side of the screen to an appropriate response on the right side of the screen.

Sample Question:
A psychologist is supervising an intern who comes to supervision unsure whether to use cognitive behavior therapy (CBT) or behavioral activation (BA) to treat her client who has moderate depression. The supervisor has a preference for BA. The intern asks the supervisor which approach she should use with the client. How should the supervisor communicate the efficacy of CBT and BA to the intern?

A. Describe the personal bias of the supervisor for BA and ask the intern to discuss her preference
B. Present BA and CBT as efficacious treatments, and discuss why the supervisor has a personal preference for BA.
C. Present BA and CBT as efficacious treatments, and discuss the pros and cons for both BA and CBT.

ANSWER: C